HUDSON PARK HIGH SCHOOL



GRADE 12 SUBJECT CHOICE – 2026

NAME:	GRADE:	
Previous school		
[new learners only]:		

GROUP A: COMPULSORY SUBJECTS

PLACE AN "X" INDICATING YOUR CHOICE:

1. ENGLISH HOME LANGUAGE	Х
2. AFRIKAANS FIRST ADDITIONAL LANGUAGE	
OR	
ISIXHOSA FIRST ADDITIONAL LANGUAGE	
3. MATHEMATICS	
3. WATHEWATICS	
OR	
MATHEMATICAL LITERACY	
4. LIFE ORIENTATION	Х
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GROUP B: ELECTIVE SUBJECTS

PLACE AN "X" INDICATING YOUR CHOICE FOR EACH COMBINATION - YOU MAY ONLY SELECT ONE SUBJECT IN EACH COMBINATION:

COMBINATION 1	COMBINATION 2	COMBINATION 3
BUSINESS STUDIES	ACCOUNTING	ACCOUNTING
CAT	BUSINESS STUDIES	BUSINESS STUDIES
CONSUMER STUDIES	CAT	CONSUMER STUDIES
DRAMATIC ARTS	ENGINEERING GRAPHICS &	ENGINEERING GRAPHICS &
	DESIGN	DESIGN
GEOGRAPHY	HISTORY	LIFE SCIENCES
HISTORY	LIFE SCIENCES	MUSIC
INFORMATION	PHYSICAL SCIENCE	PHYSICAL SCIENCE
TECHNOLOGY		
LIFE SCIENCES	VISUAL ARTS	
PHYSICAL SCIENCE		

Indicate 8th subject (only learners who achieve an average of 80% or above qualify):

SUBJECT

Parent/Guardian's Signature Learner's Signature

Date

RULES FOR THE COMBINATION OF SUBJECTS COMPULSORY SUBJECT COMPONENT

GROUP A: COMPULSORY SUBJECTS

- 1. English Home Language
- 2. Afrikaans OR Xhosa (First Additional Language)
- 3. Mathematics OR Mathematical Literacy
- 4. Life Orientation

GROUP B: ELECTIVE SUBJECTS:

Learners must <u>choose three subjects</u>. Please take note of the following considerations when choosing subjects:

THE DEPARTMENT OF EDUCATION STIPULATIONS

- In order to take **Physical Science**, a learner is required to do Mathematics. *Should a change* from Mathematics to Mathematical Literacy, and the learner takes Physical Science, the learner will have to change from Physical Science to a subject that does not have Mathematics as a prerequisite.
- In order to take **Engineering, Graphics and Design**, a learner is required to do Mathematics.

HUDSON PARK HIGH SCHOOL REQUIREMENTS

- 1. There are a few subjects that require applications through aptitude tests/auditions:
 - Information Technology aptitude test (IT)
 - EGD aptitude test
 - Visual Arts interview with Belgravia Art Centre's Principal
 - Dramatic Arts audition
 - Music audition should a learner not have taken Specialised Music in Grades 8 and 9
- 2. An eighth subject: An eighth subject may be taken if a learner's average is 80% or above. The eighth subject will require a learner to work independently as he/she will have very little contact time with the relevant subject teacher. It is the learner's responsibility to ensure that he/she is aware of all necessary work, tasks, assignments, test and examination dates. The following subjects can be taken successfully as an eighth subject:
 - History
 - Business Studies
 - Music
 - Visual Art
- 3. Computer Application Technology (CAT) is now recognized as a High Credit Subject.
- 4. Space in the Consumer Studies, Computer Application Technology and Engineering, Graphics and Design classes are limited and works on a first come first served basis.

HUDSON PARK HIGH SCHOOL RECOMMENDATIONS

Hudson Park High School recommends the following:

- It is advised that a learner achieves a MINIMUM of 50% for **Mathematics** in Grade 11 November examination should he/she wish to take Mathematics as a subject in Grade 12.
- It is advised that he/she achieves a MINIMUM of 50% for **Accounting** in their Grade 11 November examinations should he/she wish to take Accounting as a subject in Grade 12.
- A learner who wishes to take Accounting is strongly advised to take Mathematics.
- It is advised that he/she achieves a MINIMUM of 50% for the **Physical Science** November Examination of Grade 11 should he/she wish to take Physical Science as a subject in Grade 12.
- Should a learner choose to do **Information Technology (IT)**, it is strongly recommended that he/she does Mathematics.
- In order to take **Engineering, Graphics and Design**, it is strongly recommended that a learner do Mathematics and purchase the required EGD equipment.

LSEN QUESTIONNAIRE (PROVIDE SUPPORTING DOCUMENTATION)

Does your child qualify for learning accommodations that support specific learning needs? No/Yes If yes, please indicate what areas of learning and performance they experience as challenging in the block below:

Neurological barriers: dyslexia,		Yes	Specific Learning Disability	No	Yes
dysgraphia, dyscalculia, ADHD/ADD			(Specify)		
Physical Impairment	No	Yes	Language of learning and	No	Yes
			Teaching (Specify)		
Hearing Impairment	No	Yes	Other (Specify)	No	Yes
Visual Impairment	No	Yes			
Medical Condition (Specify)	No	Yes			

If your child does qualify for a learning concession, kindly share all relevant supporting documentation with the counselling department (e.g. Doctor's Certificates; Psycho-educational Report; or other therapeutic intervention reports)